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Selective Enrollment letters of notification will be mailed to students' homes beginning February 22, 2008.

Competition

2007-2008 Results	Mean Average Accepted			7th Grade Mean GPA and Absent		
	05-06	06-07	07-08	High School	GPA	Absent
High School				High School		
Brooks College Prep	860	862	862	Brooks College Prep	3.5	3.6
Jones College Prep	885	909	912	Jones College Prep	3.7	2.6
King College Prep	804	816	842	King College Prep	3.5	3.7
Lane Tech College Prep	854	879	877	Lane Tech College Prep	3.5	3.2
Linblom Math and Sci.	823	823	828	Linblom Math and Sci.	3.4	4.6
Northside College Prep	956	964	968	Northside College Prep	3.9	1.8
Payton College Prep	929	951	956	Payton College Prep	3.9	1.9
Young College Prep	932	934	941	Young College Prep	3.8	2.7

2007-2008 Results	Selective Enrollment Exam			2007-2008 Results	7th Grade	
	Reading	Math	Language		Reading	Math
High School				High School		
Brooks College Prep	79	78	84	Brooks College Prep	88	87
Jones College Prep	86	86	88	Jones College Prep	89	91
King College Prep	77	77	72	King College Prep	86	84
Lane Tech College Prep	83	84	86	Lane Tech College Prep	87	88
Linblom Math and Sci.	76	76	79	Linblom Math and Sci.	84	84
Northside College Prep	93	92	94	Northside College Prep	94	96
Payton College Prep	91	92	93	Payton College Prep	93	95
Young College Prep	89	90	91	Young College Prep	94	95

Why Numbers Work

The combination of two nationally normalized standardized tests combined with both grades and attendance; generates an objective snapshot of a student's ability and academic engagement with school curriculum. This allows our schools to carefully consider the maximum

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amount of candidates for each available space.

We understand that grading practices can vary from school to school. Using two sets of standardized tests mitigates against the subjective nature of grading that causes grade deflation, inflation, or self-esteem grading by individual institutions. However, grades as a calibration of success are imperative because this measures academic engagement in the classroom. Therefore, our application process generates a balanced and objective assessment of all these factors.

Thank you for your continued interest and support of the Chicago Public Schools.

Arne Duncan

Chief Executive Officer

Barbra Eason-Watkins

Chief Education Officer

Abigayil Joseph, Officer

Office of Academic Enhancement

Brian Pool

Director, Selective Enrollment High Schools

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